

## **TING-HONG WONG**

### **CURRICULUM VITEA**

Institute of Sociology  
Academia Sinica  
Nankang, Taipei, Taiwan 11529

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#### **RESRARCH INTERESTS**

Sociology of Education, Historical Sociology, Political Sociology, Social Theory, East and Southeast Asian Studies

#### **EDUCATION**

1999      Ph.D. in Educational Policy Studies  
            University of Wisconsin-Madison  
1992      M.A. in Educational Policy Studies  
            University of Wisconsin-Madison  
1988      M.Phil. in Sociology  
            Chinese University of Hong Kong  
1986      Bachelor of Social Science  
            Chinese University of Hong Kong

#### **PROFESSIONAL POSITIONS**

2021-      Research Fellow  
            Sociology Institute, Academia Sinica, Taiwa  
2019      Visiting Scholar  
            School of Education, Chinese University of Hong Kong  
2013      Visiting Professor  
            Sociology Department, Qinghua University, China  
2012      Part-Time Associate Professor  
            Sociology Department, National Tsing Hua University, Taiwan  
2010-21    Associate Research Fellow  
            Institute of Sociology, Academia Sinica,  
2009      Visiting Research Fellow  
            Centre for Chinese Language and Culture  
            Nanyang Technological University, Singapore  
2004-10    Assistant Research Fellow  
            Institute of Sociology, Academia Sinica  
2004      Visiting Research Fellow  
            East Asian Institute, National University of Singapore  
2000-04    Assistant Professor  
            Institute of Sociology, Nan Hua University  
2000      Part-Time Assistant Professor  
            Citizens' University of Chia-Yi City  
1990-94    Research Assistant  
            Department of Educational Policy Studies  
            University of Wisconsin-Madison

## **EDITORIAL BOARD OF JOURNALS**

*Asia-Pacific Journal of Education*, Board Member, 2004-  
*British Journal of Sociology of Education*, Board Member, 2017-  
*History of Education*, Board Member, 2016-  
*History of Education Quarterly*, Board Member, 2021-

## **COURSES TAUGHT**

### **Qinghua University, Beijing (2013)**

Graduate Seminar: Critical Sociology of Education

### **National Tsinghua University, Taiwan (2012)**

Undergraduate Course: Sociology of Education

### **Nanhua University (2000-04)**

Graduate Seminar: Theories of Sociology of Education

Graduate Seminar: Comparative Education

Graduate Seminar: Political Sociology

Undergraduate Course: Taiwan Society

## **FUNDED RESEARCH PROJECTS**

- 2021-23 The Limits of Evaluation: Junior Secondary Admissions Examination in Postwar Taiwan (Ministry of Science and Technology, Taiwan, project number 110-2410-H-001-064-MY2)
- 2018-21 Public-Private Partnerships in Education Compared: Education Privatization in Hong Kong and Taiwan, 1950s to 1970s (Ministry of Science and Technology, Taiwan, project number 107-2410-H-001-050-MY3)
- 2016-18 Academic Shifts Compared: The Cases of Polytechnics in Postwar Singapore and Hong Kong (Ministry of Science and Technology, Taiwan, project number: 105-2410-H-001-040-MY2)
- 2014-16 The State, Field of Higher Education, and Pedagogic Practice—The Origin of the Joint College Entrance Examination in Taiwan (Ministry of Science and Technology, Taiwan, project number 103-2410-H-001-006-MY2)
- 2012-14 The State and Education—Private Schools in Post-World War II Singapore, Hong Kong, and Taiwan (National Science Council, Taiwan, project number 101-2410-H-001-004-MY2)
- 2009-11 The Politics of Autonomy—The Historical Case of Hong Kong Polytechnic, 1960s to 1970s (National Science Council, Taiwan, project number 98-2410-H-001-060-MY2)
- 2005-07 Institutional Incorporation as a Hegemonic Strategy: The Historical Cases of Chinese School Policies in Postwar Singapore and Taiwan (National Science Council, Taiwan, project numbers 94-2412-H-001-019 and 95-2412-H-001-008)
- 2003-07 De-Sinicization and Localization: Curriculum Reforms in Taiwan and Singapore after World War Two (National Science Council, Taiwan, project numbers 92-2412-H-343-003 and 93-2412-H-001-036)
- 2000-03 State Policies on Chinese Colleges in Singapore and Hong Kong, 1950s to 1980s: A Comparative Study of Hegemony and State Formation (National Science Council, Taiwan, project numbers 89-2745-P-343-001, 90-2745-P-343-001, and 91-2745-P-343-001)

## ACADEMIC HONOURS

- 2021 Senior Research Grant, Fulbright Foundation, USA  
2019 Research Performance Award, Ministry of Science and Technology, Taiwan  
2018 Best Article Award, *Bulletin of Educational Research*, Taiwan  
2017 Significant Publications of Academia Sinica, Taiwan  
2016 Research Performance Award, Ministry of Science and Technology, Taiwan  
2015 Research Performance Award, Ministry of Science and Technology, Taiwan  
2012 Significant Publications of Academia Sinica, Taiwan  
2012 Research Performance Award, Ministry of Science and Technology, Taiwan  
2002 Award for Outstanding Publication by Young Scholars, Academia Sinica, Taiwan  
2000 Class A Award for Research Publication, National Science Council, Taiwan  
1994 Matthew Willing Award of Outstanding Dissertation in Progress, University of Wisconsin-Madison

## PUBLICATIONS

### Books

Ting-Hong Wong, *Unequal Education: Ten Lectures on Critical Sociology of Education* [in Chinese] (Taipei: Socio Publishing, 2018). [The traditional Chinese version of volume below by Social Science Academic Press]

Ting-Hong Wong, *Ten Lectures on Critical Sociology of Education* (Beijing: Social Science Academic Press, 2017).

Ting-Hong Wong, *Hegemonies Compared: State Formation and Chinese School Politics in Postwar Singapore and Hong Kong* [in Chinese] (Taipei: Socio Publishing, 2008). [The Chinese edition of *Hegemonies Compared* published by RoutledgeFalmer]

Ting-Hong Wong, *Hegemonies Compared: State Formation and Chinese School Politics in Postwar Singapore and Hong Kong* (New York: Routledge, 2002).

### Journal Articles

Ting-Hong Wong, Education and National-Colonialism in Postwar Taiwan: The Paradoxical Use of Private Schools to Expand State Power, 1944-1966, *History of Education Quarterly*, Vol. 60, No. 2 (May 2020), 156-84

Ting-Hong Wong, State Reform of Chinese Schools in Postwar Singapore: An Analytical Framework for Comparing Chinese School Politics [in Chinese], *The International Journal of Diasporic Chinese Studies*, Vol. 10, No. 2 (December 2018), 1-19.

Ting-Hong Wong, Paul Willis's Learning to Labor: Concepts, Method, and Research Direction [in Chinese], *Bulletin of Educational Research* Vol. 63, No. 4 (December 2017), 37-63.

Ting-Hong Wong, Reappraising the Pedagogic Device's Evaluative Rules: State Reformed Examinations of Chinese Middle Schools in Singapore, *British Journal of Sociology of Education*, Vol. 38, No. 3 (April 2017), 364-83.

Ting-Hong Wong, Reevaluating Pedagogic Device: The Case of State Examination Reforms in Singapore from the Late 1950s to the Early 1960s [in Chinese], *Bulletin of Educational Research*, Vol. 62, No. 3 (September 2016), 73-104

Ting-Hong Wong, College Admissions, International Competition, and the Cold War in Asia: The Case of Overseas Chinese Students in Taiwan in the 1950s, *History of Education Quarterly*, Vol. 56, No. 2 (May 2016), 331-57.

Ting-Hong Wong, Social Foundations of Public-Private Partnerships in Education: The Historical Cases of Postwar Singapore and Hong Kong, *History of Education*, Vol. 44, No. 2 (March 2015), 207-24.

Ting-Hong Wong, Crossing the Binary Line: The Founding of the Polytechnic in Colonial Hong Kong, *History of Education*, Vol. 43, No. 4 (July 2014), 524-41.

Ting-Hong Wong, The Unintended Hegemonic Effects of a Limited Concession: Institutional Incorporation of Chinese Schools in Postwar Hong Kong, *British Journal of Sociology of Education*, Vol. 33, No. 4 (July 2012), 587-606.

Ting-Hong Wong, Colonial State Entrapped—The Problem of Unregistered Schools in Hong Kong in the 1950s and 1960s, *Journal of Historical Sociology*, Vol. 24, No. 3 (September 2011), 297-320.

Ting-Hong Wong, State Formation and Education: Black Market Schools in Postwar Hong Kong [in Chinese], *Taiwanese Journal of Sociology* No. 44 (June 2010), 107-54.

Ting-Hong Wong, Education and State Formation Reappraised: Chinese School Identity in Postwar Singapore and Hong Kong, *International Studies in Sociology of Education*, Vol. 17, No. 1 and 2 (June 2007), 63-78.

Ting-Hong Wong, Institutionally Incorporated, Symbolically Un-remade: State Reform of Chinese Schools in Postwar Singapore, *British Journal of Sociology of Education*, Vol. 27, No. 5 (November 2006), 633-50.

Ting-Hong Wong, Comparing State Hegemonies: Chinese Universities in Postwar Singapore and Hong Kong, *British Journal of Sociology of Education*, Volume 26, Number 2 (April 2005), 199-218.

Ting-Hong Wong, Education and State Formation Reconsidered: Chinese School Identity in Postwar Singapore, *Journal of Historical Sociology*, Vol. 16, No. 2 (June 2003), 243-72.

Ting-Hong Wong, State Formation and Chinese School Curriculum Reforms—A Comparative Study of Singapore and Hong Kong [in Chinese], *Formosan Education and Society*, No. 4 (July 2002), 111-33.

Ting-Hong Wong and Michael W. Apple, Pedagogic Reform in Singapore: Rethinking the Education/State Formation Connection, *Comparative Education Review*, Vol. 46, No. 2 (May 2002), 182-210.

### **Book Chapters**

Ting-Hong Wong, The Effects of Decolonization on Colonial Governance: A Case Study of the Polytechnic in Colonial Hong Kong, in *Decolonization(s) and Education: New Politics and New Men*, edited by Marcelo Caruso and Daniel Maul (New York: Peter Lang, 2020), 139-61.

Ting-Hong Wong, Historicizing Hegemonies: Chinese School Politics in Postwar Singapore and Hong Kong, in *Routledge International Handbook of Multicultural Education Research*

*in Asia Pacific*, edited by Yun-Kyung Cha, Seung-Hwan Ham, and Moosung Lee (New York: Routledge, 2018), 159-70.

Ting-Hong Wong, Rethinking Overseas Chinese Student Policy in Authoritarian Taiwan [in Chinese], in *Zuqun Minzu yu xiandai guojia: jingyan yu lilun de fansi* [Ethnicity, Nation, and Modern State: An Empirical and Theoretical Reflection]. Edited by Haiso, A. C. and Wang, H. L. (Taipei: Institute of Sociology, Academia Sinica, 2016), 83-116

Ting-Hong Wong, Unintended Hegemonic Effects: Institutional Incorporation of Chinese Schools in Postwar Hong Kong, in *The Strong State and Curriculum Reform: Assessing the Politics and Possibilities of Educational Change in Asia*, edited by Leonel Lim and Michael W. Apple (New York: Routledge, 2016), 59-74.

Ting-Hong Wong, A Tale of Two Cities: State Policies on Chinese Higher Education Institutes in Singapore and Hong Kong [in Chinese], in *The Images of Nanyang University—A historical Reflection*, edited by Lee Guan-Keng (Singapore: Institute of Chinese Language and Culture, Nanyang Technological University, 2007), 33-57.

Ting-Hong Wong, State Formation, Hegemony and Chinese School Curriculum in Singapore and Hong Kong, in *Struggles Over Difference: Curriculum, Texts, and Pedagogy in the Asia-Pacific*, edited by Yoshiko Nozaki (New York: State University of New York Press, 2005), 41-57.

Ting-Hong Wong, Historical Comparative Method—Some Practical Experiences [in Chinese], in *Method and Data Analysis for Qualitative Research*, edited by Li Chi and Pen-Hsuen Lin (Kaohsiung: Fu Wen Publishing, 2005), 57-73.

Ting-Hong Wong, Gramsci—State and Culture Hegemony [in Chinese], in *Consciousness, Power and Education—Theories of Sociology of Education*, edited by Feng-shan Su (Kaohsiung: Fu Wen Publishing, 2002), 1-33.

### **Book Reviews**

Ting-Hong Wong, review of *Schooling Diaspora: Women, Education, and the Overseas Chinese in British Malays and Singapore, 1850s-1960s*, by Karen M. Teoh (New York: Oxford University Press, 2018), *Erudite: Journal of Chinese Studies and Education*, No. 2 (December, 2020), 209-15.

Ting-Hong Wong, review of *Being Modern in China: A Western Cultural Analysis of Modernity, Tradition and Schooling in China Today*, by Paul Willis (Method, Massachusetts: Polity Press, 2020), *British Journal of Sociology of Education*, Vol. 41, No. 7 (October 2020), 1070-2.

Ting-Hong Wong, review of *Public vs Private: The Early History of School Choice in America*, by Robert N. Gross (New York: Oxford University Press, 2018), *Taiwan Journal of Sociology of Education*, Vol. 20, No. 2 (June, 2020), 117-23

Ting-Hong Wong, review of *Reign of Error: The Hoax of the Privatization Movement and the Danger to the America's Public Schools*, by Diane Ravitch (New York: Vintage, 2014), *Bulletin of Educational Research*, Vol. 66, No. 1 (Spring, 2020), 103-10.

Ting-Hong Wong, review of *The Lost Generation: The Rustication of China's Educated Youth, 1968-1980* (Hong Kong: The Hong Kong Chinese University Press, 2013). *History of Education*, Vol. 46, No. 4 (July 2017), 547-9.

Ting-Hong Wong, review of *Knowledge, Control and Critical Thinking in Singapore: State Ideology and the Politics of Pedagogic Recontextualization*, by Leonel Lim (New York: Routledge, 2016). *Curriculum Journal*, Vol. 28, No. 2 (March 2017), 300-1.

Ting-Hong Wong, review of *Preserving Cultural Identity through Education: The Schools of the Chinese Community in Calcutta, India* (Singapore: Institute of Southeast Asian Studies, 2010). *The International Journal of Diasporic Chinese Studies*, Vol. 3, No. 2 (December 2011), 89-91.

Ting-Hong Wong, review of *China's Christian Colleges: Cross-Cultural Connections, 1900-1950*, edited by Daniel H. Bays and Ellen Widmer (Stanford, California: Stanford University Press, 2009). *History of Education Quarterly*, Vol. 50, No. 4 (November 2010), 542-5.

Ting-Hong Wong, review of *School Choice International: Exploring Public-Private Partnerships*, edited by Rajashri Chakrabarti and Paul E. Peterson (Cambridge, Massachusetts: The MIT Press, 2009). *Education Economics*, Vol. 17, No. 4 (November 2009), 539-41.

Ting-Hong Wong, review of *Ideal and Reality—A Study of the Student Union of Nanyang University, 1956-1964* (Singapore: Global Publishing, 2006). *Asian Culture* [Singapore], No. 31 (June 2007), 265-7.

Ting-Hong Wong, review of *Globalization and Marketization in Education—A Comparative Analysis of Hong Kong and Singapore*, by Ka-Ho Mok and Jason Tan (Cheltenham: Edward Edgar, 2004). *Education Economics*, Vol. 15, No. 1 (March 2007), 131-3.

#### **JOURNAL/PRESS REVIEWER**

*Asia-Pacific Journal of Education*  
*British Journal of Sociology of Education*  
*Comparative Education Review*  
*History of Education*  
*History of Education Quarterly*  
*Journal of Historical Sociology*  
*Taiwan Journal of Sociology*  
*Taiwanese Sociology*  
Routledge

#### **RESEARCH GRANT REVIEWER**

National Science Council, Taiwan  
Ministry of Science and Technology, Taiwan  
University Grants Committee, Hong Kong

#### **PROFESSIONAL AFFILIATIONS**

History of Education Society (UK)  
History of Education Society (US)  
International Standing Conference for the History of Education  
Taiwanese Sociological Association